



KMCT COLLEGE OF NURSING

Recognized by Indian Nursing Council & Kerala Nurses and
Midwives Council & affiliated to Kerala University of Health Sciences

TO WHOMSOEVER IT MAY CONCERN

This is to certify that the information in the attached documents is verified by me
and it is true to the best of my knowledge .

Alahewi



KMCT Medical College Campus, Manassery, Mukkom, Kozhikode-673602, Kerala

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Email: nursing@kmct.edu.in Website: <https://www.kmctnursingcollege.org/>



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2.4.4

Report on E-Training Programme for Faculty at KMCT College of Nursing

KMCT Medical College Campus, Manassery, Mukkom, Kozhikode-673602, Kerala

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Report on E-Training Programme for Faculty at KMCT College of Nursing

Date: 15th September 2018

Location: KMCT College of Nursing

Venu : computer Lab

Time: 9am -1 pm

Introduction:

On the 15th of September 2018, an e-training programme for faculty was conducted at KMCT College of Nursing. The focus of the training was on Moodle, an open-source learning management system used for delivering online courses and organizing digital learning materials.

Objective:

The primary objective of the training programme was to familiarize faculty members with the features and functionalities of Moodle, enabling them to effectively utilize the platform for course management and online teaching.

Agenda:

Introduction to Moodle and its Importance in Online Education

Navigation and Interface Overview

Creating and Managing Courses

KMCT Medical College Campus, Manassery, Mukkom, Kozhikode-673602, Kerala

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Uploading and Organizing Learning Materials

Assigning Assessments and Grading

Communication Tools within Moodle

Troubleshooting and Technical Support

Facilitators:

The training session was facilitated by IT professionals KMCT who provided comprehensive guidance and hands-on demonstrations throughout the programme.

Participants:

Faculty members from various departments of KMCT College of Nursing actively participated in the training session. Their eagerness to learn and engage with the platform contributed to the success of the programme.



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MEMBERS PRESENT

Sl. No.	Name of faculty	Signature
1	Mrs. Mageshwari R	
2	Mrs. Jasna T	
3	Mrs. Steffy John	
4	Mrs. Rakhi Seban	
5	Mr. Raldin George	
6	Mr. Deepak M	
7	Mrs. Nasheeda K	
8	Mrs. Dona Prince	
9	Mrs. Lijna NP	
10	Mrs. Meethu Skaria	
11	Mrs. Ranjitha P Jose	
12	Mrs. Greeshma Nair C P	
13	Mrs. Reshmi R Nair	
14	Ms. Rubiya K R	
15	Mrs. Candis B E	
16	Mrs. Reshmi M	
17	Mrs. Deepa Ann Sakkariya	
18	Mrs. Sneha V Jose	
19	Mrs. Reshma Ramdas	

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20	Mrs. Shamna K	
21	Mrs. Shilpa K C	
22	Mrs. Alphy Thomas	
23	Mrs. Dona Mohan	
24	Mrs. Smitha Mathew	
25	Mrs. Shincy Susan ME	



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Highlights:

Interactive Sessions: The training sessions were interactive, allowing participants to ask questions and seek clarification on various aspects of Moodle.

Hands-on Practice: Participants had the opportunity to explore Moodle firsthand, creating sample courses, uploading content, and practicing assessment creation.

Customized Guidance: Facilitators provided personalized guidance to address the specific needs and challenges faced by participants in utilizing Moodle effectively.

Collaborative Learning Environment: The training fostered a collaborative learning environment where faculty members shared insights, best practices, and innovative ideas for integrating Moodle into their teaching methodologies.

Outcomes:

At the conclusion of the training programme, participants gained a deeper understanding of Moodle's features and functionalities, equipping them with the knowledge and skills necessary to leverage the platform for online course delivery. Faculty members expressed confidence in utilizing Moodle to enhance the quality of education and engage students in innovative learning experiences.



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Conclusion:

The e-training programme on Moodle conducted at KMCT College of Nursing on 15/09/2018 was a resounding success. By empowering faculty members with the tools and techniques needed to navigate Moodle effectively, the training has laid the foundation for the integration of technology-enhanced teaching and learning practices in the college's academic ecosystem.

Recommendations:

Follow-up sessions or workshops to reinforce learning and address any additional queries or challenges faced by faculty members.

Encourage ongoing exploration and experimentation with Moodle to discover new ways of engaging students and enhancing the teaching-learning process.

Overall, the training programme served as a catalyst for advancing digital pedagogy and fostering innovation in education at KMCT College of Nursing.



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Report on E-Training Programme for Faculty at KMCT College of Nursing

Date: 11th March 2019

Location: KMCT College of Nursing, Computer Lab

Time: 9:00 am - 1:00 pm

Introduction:

An e-training programme focusing on Moodle, an open-source learning management system utilized for online course delivery, was conducted at KMCT College of Nursing on the 11th of March 2019.

Objective:

The primary goal of the training programme was to acquaint faculty members with the features and functionalities of Moodle, enabling them to effectively utilize the platform for course management and online teaching.

Agenda:

Introduction to Moodle and its Importance in Online Education

Navigation and Interface Overview

Creating and Managing Courses

Uploading and Organizing Learning Materials

Assigning Assessments and Grading

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Communication Tools within Moodle

Troubleshooting and Technical Support

Facilitators:

IT department KMCT, facilitated the training sessions, providing comprehensive guidance and hands-on demonstrations throughout the programme.

Participants:

Faculty members from various departments of KMCT College of Nursing actively participated in the training session, demonstrating eagerness to learn and engage with the platform.



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MEMBERS PRESENT

Sl. No.	Name of faculty	signature
1.	Mrs. Jasna T	
2.	Mrs. Steffy John	
3.	Mrs. Rakhi Seban	
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8.	Mrs. Lijna NP	
9.	Mrs. Meethu Skaria	
10.	Mrs. Ranjitha P Jose	
11.	Mrs. Greeshma Nair C P	
12.	Mrs. Reshmi R Nair	
13.	Ms. Rubiya K R	
14.	Mrs. Candis B E	
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16.	Mrs. Deepa Ann Sakkariya	
17.	Mrs. Sneha V Jose	
18.	Mrs. Reshma Ramdas	
19.	Mrs. Shamna K	

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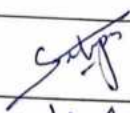
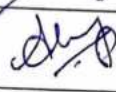


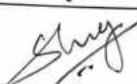
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20.	Mrs. Shilpa K C	
21.	Mrs. Alphy Thomas	
22.	Mrs. Dona Mohan	
23.	Mrs. Smitha Mathew	
24.	Mrs. Shincy Susan ME	

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6	Mrs. Steffy John	<i>Steffy</i>
4	Mrs. Rakhi Seban	<i>Rakhi</i>
5	Mr. Raldin George	<i>Raldin</i>
6	Mr. Deepak M	<i>Deepak</i>
7	Mrs. Nasheeda K	<i>Nasheeda</i>
8	Mrs. Dona Prince	<i>Dona Prince</i>
9	Mrs. Lijna NP	<i>Lijna</i>
10	Mrs. Meethu Skaria	<i>Meethu</i>
11	Mrs. Ranjitha P Jose	<i>Ranjitha</i>
12	Mrs. Greeshma Nair C P	<i>Greeshma</i>
13	Mrs. Reshmi R Nair	<i>Reshmi</i>
14	Ms. Rubiya K R	<i>Rubiya</i>
15	Mrs. Candis B E	<i>Candis</i>
16	Mrs. Reshmi M	<i>Reshmi</i>
17	Mrs. Deepa Ann Sakkariya	<i>Deepa</i>
18	Mrs. Sneha V Jose	<i>Sneha</i>
19	Mrs. Reshma Ramdas	<i>Reshma</i>
20	Mrs. Shamna K	<i>Shamna</i>
21	Mrs. Shilpa K C	<i>Shilpa</i>
22	Mrs. Alphy Thomas	<i>Alphy</i>
23	Mrs. Dona Mohan	<i>Dona</i>
24	Mrs. Smitha Mathew	<i>Smitha</i>
25	Mrs. Shincy Susan ME	<i>Shincy</i>

Highlights:

Interactive Sessions: Participants engaged in interactive discussions, seeking clarification and asking questions regarding Moodle's functionalities.

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Hands-on Practice: Participants had the opportunity to practice using Moodle, creating sample courses, uploading content, and navigating through the platform.

Customized Guidance: Facilitators offered personalized guidance, addressing individual queries and challenges faced by participants.

Collaborative Learning Environment: The training fostered collaboration among faculty members, facilitating the sharing of insights and best practices for integrating Moodle into teaching methodologies.

Outcomes:

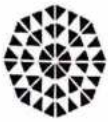
Upon the conclusion of the training programme, participants gained a deeper understanding of Moodle, feeling confident in utilizing its features to enhance online course delivery and engage students in innovative learning experiences.

Conclusion:

The e-training programme on Moodle conducted at KMCT College of Nursing on 11th March 2019 was highly successful, laying the groundwork for the integration of technology-enhanced teaching practices within the institution.

Recommendations:

Organize follow-up sessions or workshops to reinforce learning and address any additional queries or challenges faced by faculty members.



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Encourage continuous exploration and experimentation with Moodle to discover new ways of enhancing the teaching-learning process.

Overall, the training programme served as a catalyst for advancing digital pedagogy and fostering innovation in education at KMCT College of Nursing.



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Report on E-Training Programme for Faculty at KMCT College of Nursing

Date: 13th November 2019

Location: KMCT College of Nursing, Computer Lab

Time: 9:00 am - 1:00 pm

Introduction:

An e-training programme focusing on Moodle, an open-source learning management system utilized for online course delivery, was conducted at KMCT College of Nursing on the 13th of November 2019.

Objective:

The primary goal of the training programme was to acquaint faculty members with the features and functionalities of Moodle, enabling them to effectively utilize the platform for course management and online teaching.

Agenda:

Introduction to Moodle and its Importance in Online Education

Navigation and Interface Overview

Creating and Managing Courses

Uploading and Organizing Learning Materials

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Assigning Assessments and Grading

Communication Tools within Moodle

Troubleshooting and Technical Support

Facilitators:

The IT department at KMCT facilitated the training sessions, providing comprehensive guidance and hands-on demonstrations throughout the programme.

Faculty members from various departments of KMCT College of Nursing actively participated in the training session, demonstrating eagerness to learn and engage with the platform.



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Participants:

Sl. No.	Name of the Faculty	Signature
1	Mrs. Mageshwari R	
2	Mrs. Jasna T	
3	Mrs. Steffy John	
4	Mrs. Rakhi Seban	
5	Mr. Raldin George	
6	Mr. Deepak M	
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10	Mrs. Reshmi R Nair	
11	Mrs. Candis B E	
12	Mrs. Reshma Ramdas	
13	Mrs. Akhila S	
14	Mrs. Dimmya P	
15	Mrs. Neenu P K	
16	Mrs. Vidya DeepaK	
17	Mrs. Archana T M	
18	E. Aishwarya	

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19	Mrs. Rasna P K	<i>Rasna</i>
20	Mrs. Anjitha C	<i>Anjitha</i>
21	Mrs. Shamna K	<i>Shamna</i>
22	Mrs. Shilpa K C	<i>Shilpa</i>
23	Mrs. Alphy Thomas	<i>Alphy</i>
24	Mrs. Dona Mohan	<i>Dona</i>
25	Mrs. Smitha Mathew	<i>Smitha</i>
26	Mrs. Shincy Susan ME	<i>Shincy</i>
27	Mrs. Jincy Joseph	<i>Jincy</i>
28	Mrs. Jasmine K	<i>Jasmine</i>
29	Mrs. Vaishnavi M	<i>Vaishnavi</i>
30	Mrs. Nasmina Nazeer	<i>Nasmina</i>
31	Mrs. Athira K S	<i>Athira</i>

Highlights:

Interactive Sessions: Participants engaged in interactive discussions, seeking clarification and asking questions regarding Moodle's functionalities.

Hands-on Practice: Participants had the opportunity to practice using Moodle, creating sample courses, uploading content, and navigating through the platform.

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Customized Guidance: Facilitators offered personalized guidance, addressing individual queries and challenges faced by participants.

Collaborative Learning Environment: The training fostered collaboration among faculty members, facilitating the sharing of insights and best practices for integrating Moodle into teaching methodologies.

Outcomes:

Upon the conclusion of the training programme, participants gained a deeper understanding of Moodle, feeling confident in utilizing its features to enhance online course delivery and engage students in innovative learning experiences.

Conclusion:

The e-training programme on Moodle conducted at KMCT College of Nursing on 13th November 2019 was highly successful, laying the groundwork for the integration of technology-enhanced teaching practices within the institution.

Recommendations:

Organize follow-up sessions or workshops to reinforce learning and address any additional queries or challenges faced by faculty members.

Encourage continuous exploration and experimentation with Moodle to discover new ways of enhancing the teaching-learning process.

Overall, the training programme served as a catalyst for advancing digital pedagogy and fostering innovation in education at KMCT College of Nursing.

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Report on E-Training Programme for Faculty at KMCT College of Nursing

Date: 15th April 2020

Location: KMCT College of Nursing, Computer Lab

Time: 9:00 am - 1:00 pm

Introduction:

An e-training programme focusing on Moodle, an open-source learning management system utilized for online course delivery, was conducted at KMCT College of Nursing on the 15th of April 2020.

Objective:

The primary goal of the training programme was to acquaint faculty members with the features and functionalities of Moodle, enabling them to effectively utilize the platform for course management and online teaching.

Agenda:

Introduction to Moodle and its Importance in Online Education

Navigation and Interface Overview

Creating and Managing Courses

Uploading and Organizing Learning Materials

Assigning Assessments and Grading

Communication Tools within Moodle

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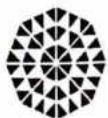
Troubleshooting and Technical Support

Facilitators:

The IT department at KMCT facilitated the training sessions, providing comprehensive guidance and hands-on demonstrations throughout the programme.

Participants:

Faculty members from various departments of KMCT College of Nursing actively participated in the training session, demonstrating eagerness to learn and engage with the platform.



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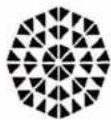
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Sl. No.	Name of the Faculty	
1	Dr. Ambika C	<i>Ambika</i>
2	Mrs. Steffy John	<i>Steffy</i>
3	Mr. Manu Joseph	<i>Manu</i>
4	Mrs. Rakhi Seban	<i>Rakhi</i>
5	Mr. Prashanth K	<i>Prashanth</i>
6	Mrs. Shine Thomas	<i>Shine</i>
7	Mrs. Jeena Mathew	<i>Jeena</i>
8	Mr. Raldin George	<i>Raldin</i>
9	Mrs. Dona Prince	<i>Dona P.</i>
10	Mrs. Lijna NP	<i>Lijna</i>
11	Mrs. Aghila S.B	<i>Aghila</i>
12	Mrs. Reshma Jose	<i>Reshma</i>
13	Ms. Neethu Merin Varghese	<i>Neethu</i>
14	Mrs. Shibili Abraham	<i>Shibili</i>
15	Mrs. Akhila S	<i>Akhila</i>
16	Mrs. Dimmya P	<i>Dimmya</i>
17	Mrs. Neenu P K	<i>Neenu</i>
18	Mrs. Archana T M	<i>Archana</i>
19	Mrs. Anjitha C	<i>Anjitha</i>
20	Mrs. Vidya Deepak	<i>Vidya</i>

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21	Ms. Athira P M	
22	Mrs. Sreeranjini V V	
23	mrs.Soumyasree	
24	Mrs. Kukkulmol S	
25	Ms. Shari	
26	Mrs. Anu K S	
27	Mrs. Sruthi Krishna A	
28	Mrs. Darshana J B	
29	Mrs. Ashwathy P	
30	Mrs. Shilpa K C	
31	Mrs. Dona Mohan	
32	Mrs. Jasmine K	
33	Mrs. Vaishnavi M	
34	Mrs. Athira K S	
35	Mrs. Nasmina Nazeer	
36	Mrs. Athira M	
37	Mrs. Amala George	
38	Mrs. Shivaprabha K S	
39	Mrs. Nidha C	
40	Mrs. Sruthi R S	
41	Mrs. Reshma Das	

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42	Mrs. Drishya K	<i>Drishya</i>
43	Mrs. Ashwathi V K	<i>Ashwathi</i>
44	Mrs. Shilpa P V	<i>Shilpa</i>
45	Mrs. Aruja V Nair	<i>Aruja</i>
46	Mrs. Vidya N	<i>Vidya</i>



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Highlights:

Interactive Sessions: Participants engaged in interactive discussions, seeking clarification and asking questions regarding Moodle's functionalities.

Hands-on Practice: Participants had the opportunity to practice using Moodle, creating sample courses, uploading content, and navigating through the platform.

Customized Guidance: Facilitators offered personalized guidance, addressing individual queries and challenges faced by participants.

Collaborative Learning Environment: The training fostered collaboration among faculty members, facilitating the sharing of insights and best practices for integrating Moodle into teaching methodologies.

Outcomes:

Upon the conclusion of the training programme, participants gained a deeper understanding of Moodle, feeling confident in utilizing its features to enhance online course delivery and engage students in innovative learning experiences.

Conclusion:

The e-training programme on Moodle conducted at KMCT College of Nursing on 15th April 2020 was highly successful, laying the groundwork for the integration of technology-enhanced teaching practices within the institution.

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Recommendations:

Organize follow-up sessions or workshops to reinforce learning and address any additional queries or challenges faced by faculty members.

Encourage continuous exploration and experimentation with Moodle to discover new ways of enhancing the teaching-learning process.



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Report on E-Training Programme for Faculty at KMCT College of Nursing

Date: 06th October 2020

Location: Online (Due to COVID-19 lockdown)

Time: 9:00 am - 1:00 pm

Introduction:

An e-training programme focusing on Moodle, an open-source learning management system utilized for online course delivery, was conducted for faculty members at KMCT College of Nursing on the 06th of October 2020. Due to the COVID-19 lockdown restrictions, the training was conducted entirely online.

Objective:

The primary goal of the training programme was to acquaint faculty members with the features and functionalities of Moodle, enabling them to effectively utilize the platform for course management and online teaching.



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Agenda:

Introduction to Moodle and its Importance in Online Education

Navigation and Interface Overview

Creating and Managing Courses

Uploading and Organizing Learning Materials

Assigning Assessments and Grading

Communication Tools within Moodle

Troubleshooting and Technical Support

Facilitators:

The IT department at KMCT facilitated the online training sessions, providing comprehensive guidance and hands-on demonstrations throughout the programme via video conferencing and virtual collaboration tools.

Participants:

Faculty members from various departments of KMCT College of Nursing actively participated in the online training session from their respective locations, demonstrating eagerness to learn and engage with the platform.

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Members present

Sl. No.	Name of the Faculty	
1	Dr. Ambika C	
2	Mrs. Steffy John	
3	Mr. Manu Joseph	
4	Mrs. Rakhi Seban	
5	Mr. Prashanth K	
6	Mrs. Shine Thomas	
7	Mrs. Jeena Mathew	
8	Mr. Raldin George	
9	Mrs. Dona Prince	
10	Mrs. Lijna NP	
11	Mrs. Aghila S.B	
12	Mrs. Reshma Jose	
13	Ms. Neethu Merin Varghese	
14	Mrs. Shibili Abraham	
15	Mrs. Akhila S	
16	Mrs. Dimmya P	
17	Mrs. Neenu P K	
18	Mrs. Archana T M	



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19	Mrs. Anjitha C	
20	Mrs. Vidya Deepak	
21	Ms. Athira P M	
22	Mrs. Kukkumol S	
23	Ms. Shari	
24	Mrs. Shilpa K C	
25	Mrs. Dona Mohan	
26	Mrs. Vaishnavi M	
27	Mrs. Athira K S	
28	Mrs. Sruthi R S	
29	Mrs. Athira M	
30	Mrs. Reshma Das	
31	Mrs. Ashwathi V K	
32	Mrs. Shilpa P V	
33	Mrs. Aruja V Nair	
34	Mrs. Vidya N	

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Highlights:

Interactive Sessions: Despite the online format, participants engaged in interactive discussions, seeking clarification and asking questions regarding Moodle's functionalities through chat and video conferencing tools.

Hands-on Practice: Participants had the opportunity to practice using Moodle in real-time, accessing the platform remotely to create sample courses, upload content, and navigate through the interface.

Customized Guidance: Facilitators offered personalized guidance, addressing individual queries and challenges faced by participants through one-on-one virtual support sessions.

Collaborative Learning Environment: The online training fostered collaboration among faculty members through virtual breakout rooms and collaborative document editing tools, facilitating the sharing of insights and best practices for integrating Moodle into teaching methodologies.

Outcomes:

Upon the conclusion of the online training programme, participants gained a deeper understanding of Moodle, feeling confident in utilizing its features to enhance online course delivery and engage students in innovative learning experiences, even in a remote setting.

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Conclusion:

The e-training programme on Moodle conducted for faculty members at KMCT College of Nursing on 06th October 2020 was highly successful, despite the challenges posed by the COVID-19 lockdown. It underscored the adaptability and resilience of the institution in embracing technology-enhanced teaching practices.

Recommendations:

Organize follow-up online sessions or workshops to reinforce learning and address any additional queries or challenges faced by faculty members.

Encourage continuous exploration and experimentation with Moodle in the online teaching environment to discover new ways of enhancing the teaching-learning process, considering the evolving needs and circumstances.



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Report on E-Training Programme for Faculty at KMCT College of Nursing

Date: 12th March 2021

Location: KMCT College of Nursing, Computer Lab

Time: 9:00 am - 1:00 pm

Introduction:

An e-training programme focusing on Moodle, an open-source learning management system utilized for online course delivery, was conducted for faculty members at KMCT College of Nursing on the 12th of March 2021.

Objective:

The primary goal of the training programme was to acquaint faculty members with the features and functionalities of Moodle, enabling them to effectively utilize the platform for course management and online teaching.

Agenda:

Introduction to Moodle and its Importance in Online Education

Navigation and Interface Overview

Creating and Managing Courses

Uploading and Organizing Learning Materials

Assigning Assessments and Grading

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Communication Tools within Moodle

Troubleshooting and Technical Support

Facilitators:

The IT department at KMCT facilitated the training sessions, providing comprehensive guidance and hands-on demonstrations throughout the programme.

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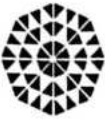
Participants:

Sl. No.	Name of the Full time teachers	Signature
1	Dr. Manjula S	
2	Mrs. Steffy John	
3	Mrs. Rakhi Seban	
4	Mrs. Jeena Mathew	
5	Mrs. Shine Thomas	
6	Mr. Prashanth K	
7	Mrs. Lijna NP	
8	Mrs. Dona Prince	
9	Mrs. Aghila S.B	
10	Mrs. Shibili Abraham	
11	Mrs. Sruthi T P	
12	Ms. Neethu Merin Varghese	
13	Mrs. Akhila S	
14	Mrs. Neenu P K	
15	Mrs. Archana T M	
16	Mrs. Anjitha C	
17	Mrs. Kukkumol S	
18	Mrs. Shari V P	
19	Ms. Athira P M	

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

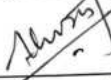




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20	Mrs. Soumyasree	
21	Mrs. Shincy Susan ME	
22	Mrs. Jipsa Jose	
23	Mrs. Amrutha A R	
24	Mrs. Ashwathy P	
25	Mrs. Shilpa P	
26	Mrs. Athira K S	
27	Mrs. Muhasina	
28	Mrs. Vaishnavi M	
29	Mrs. Anamika B T	
30	Mrs. Vrinda K M	



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Highlights:

Interactive Sessions: Participants engaged in interactive discussions, seeking clarification and asking questions regarding Moodle's functionalities.

Hands-on Practice: Participants had the opportunity to practice using Moodle in real-time, accessing the platform in the computer lab to create sample courses, upload content, and navigate through the interface.

Customized Guidance: Facilitators offered personalized guidance, addressing individual queries and challenges faced by participants.

Collaborative Learning Environment: The training fostered collaboration among faculty members, facilitating the sharing of insights and best practices for integrating Moodle into teaching methodologies.

Outcomes:

Upon the conclusion of the training programme, participants gained a deeper understanding of Moodle, feeling confident in utilizing its features to enhance online course delivery and engage students in innovative learning experiences.

Conclusion:

The e-training programme on Moodle conducted for faculty members at KMCT College of Nursing on 12th March 2021 was highly successful. It empowered faculty members with the necessary skills and knowledge to effectively leverage Moodle for online teaching, contributing to the institution's commitment to excellence in education.

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Recommendations:

Organize follow-up sessions or workshops to reinforce learning and address any additional queries or challenges faced by faculty members.

Encourage continuous exploration and experimentation with Moodle to discover new ways of enhancing the teaching-learning process, considering the evolving needs and circumstances.



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Report on E-Training Programme for Faculty at KMCT College of Nursing

Date: 6th September 2021

Location: KMCT College of Nursing, Virtual Platform

Time: 9:00 am - 1:00 pm

Introduction:

On the 6th of September 2021, an e-training programme was conducted for faculty members at KMCT College of Nursing. This programme aimed to enhance the digital teaching skills of the faculty members in response to the increasing demand for online education.

Objective:

The primary objective of the training programme was to equip faculty members with advanced digital teaching skills, enabling them to effectively engage students in online learning environments.

Agenda:

Introduction to Online Teaching Pedagogy

Utilization of Learning Management Systems (LMS)

Interactive Teaching Techniques in Virtual Settings

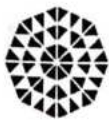
Assessment and Feedback Strategies in Online Learning

Effective Use of Multimedia Resources

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Engaging Students in Online Discussions and Collaborative Activities

Addressing Challenges in Online Teaching and Learning

Facilitators:

Experienced educators and instructional designers facilitated the training sessions, providing insights, best practices, and practical demonstrations to support faculty members in adapting to the virtual teaching environment.



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Participants:

Sl. No.	Name of the faculties	Signature
1	Mrs. Mageshwari R	
2	Dr. Ambika C	
3	Dr. Manjula S	
4	Dr. Shanthamma Kurian	
5	Mrs. Steffy John	
6	Mr. Manu Joseph	
7	Mrs. Rakhi Seban	
8	Mrs. Jeena Mathew	
9	Mrs. Shine Thomas	
10	Mr. Prashanth K	
11	Mrs. Lijna NP	
12	Mrs. Dona Prince	
13	Mrs. Soumya P B	
14	Mrs. Aghila S.B	
15	Mrs. Shibili Abraham	
16	Mrs. Sruthi T P	
17	Ms. Neethu Merin Varghese	
18	Mrs. Akhila S	

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19	Mrs. Neenu P K	<i>Neenu</i>
20	Mrs. Archana T M	<i>Archana</i>
21	Mrs. Anjitha C	<i>Anjitha</i>
22	Mrs. Kukkulmol S	<i>Kukulmol</i>
23	Mrs. Shari V P	<i>Shari</i>
24	Mrs. Sruthi Krishna A	<i>Sruthi</i>
25	Ms. Athira P M	<i>Athira</i>
26	mrs.Soumyasree	<i>Soumyasree</i>
27	Mrs. Shincy Susan ME	<i>Shincy</i>
28	Mrs. Jipsa Jose	<i>Jipsa</i>
29	Mrs. Amrutha A R	<i>Amrutha</i>
30	Mrs. Ashwathy P	<i>Ashwathy</i>
31	Mrs. Shilpa P	<i>Shilpa</i>
32	Mrs. Athira K S	<i>Athira</i>
33	Mrs. Nasmina Nazeer	<i>Nasmina</i>
34	Mrs. Shilpa P V	<i>Shilpa</i>
35	Mrs. Amlu Jose	<i>Amlu</i>
36	Mrs. Revathy S	<i>Revathy</i>
37	Mrs. Aruja V Nair	<i>Aruja</i>



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Highlights:

Interactive Sessions: Despite the virtual format, participants engaged in lively discussions, sharing experiences, and exchanging ideas on effective online teaching practices.

Hands-on Practice: Faculty members had the opportunity to explore and interact with various online teaching tools and platforms through guided exercises and demonstrations.

Customized Guidance: Facilitators provided personalized guidance, addressing individual concerns and providing tailored recommendations to optimize online teaching strategies.

Collaborative Learning Environment: The virtual training sessions fostered collaboration among faculty members, enabling them to learn from each other's experiences and perspectives.

Outcomes:

Upon the conclusion of the e-training programme, faculty members gained confidence and proficiency in employing digital teaching techniques to enhance student engagement, facilitate active learning, and ensure effective knowledge dissemination in the virtual classroom.



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Conclusion:

The e-training programme for faculty at KMCT College of Nursing on 6th September 2021 was highly successful in equipping educators with the necessary skills and strategies to excel in online teaching. By embracing innovative digital teaching methods, faculty members are better prepared to meet the challenges of online education and provide high-quality learning experiences for students.

Recommendations:

Organize regular follow-up sessions or workshops to reinforce learning and provide ongoing support to faculty members in their digital teaching journey. Encourage continuous professional development and exploration of emerging technologies to further enhance teaching effectiveness and student learning outcomes.



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Report on E-Training Programme for Faculty at KMCT College of Nursing

Date: 11th April 2022

Location: KMCT College of Nursing, Virtual Platform

Time: 9:00 am - 1:00 pm

Introduction:

On the 11th of April 2022, an April-training programme was conducted for faculty members at KMCT College of Nursing. This programme aimed to enhance the digital teaching skills of the faculty members in response to the increasing demand for online education.

Objective:

The primary objective of the training programme was to equip faculty members with advanced digital teaching skills, enabling them to effectively engage students in online learning environments.

Agenda:

Introduction to Online Teaching Pedagogy

Utilization of Learning Management Systems (LMS)

Interactive Teaching Techniques in Virtual Settings

Assessment and Feedback Strategies in Online Learning

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Effective Use of Multimedia Resources

Engaging Students in Online Discussions and Collaborative Activities

Addressing Challenges in Online Teaching and Learning

Facilitators:

Experienced educators and instructional designers facilitated the training sessions, providing insights, best practices, and practical demonstrations to support faculty members in adapting to the virtual teaching environment.

Participants:

Faculty members from KMCT College of Nursing actively participated in the virtual training session, demonstrating enthusiasm and commitment to enhancing their digital teaching skills.



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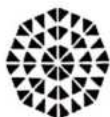
Participants:

Sl. No.	Name of the faculties	Signature
1	Mrs. Mageshwari R	
2	Dr. Ambika C	
3	Dr. Manjula S	
4	Dr. Shanthamma Kurian	
5	Mrs. Steffy John	
6	Mr. Manu Joseph	
7	Mrs. Rakhi Seban	
8	Mrs. Jeena Mathew	
9	Mrs. Shine Thomas	
10	Mr. Prashanth K	
11	Mrs. Lijna NP	
12	Mrs. Dona Prince	
13	Mrs. Soumya P B	
14	Mrs. Aghila S.B	
15	Mrs. Shibili Abraham	
16	Mrs. Sruthi T P	
17	Ms. Neethu Merin Varghese	
18	Mrs. Akhila S	
19	Mrs. Neenu P K	

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20	Mrs. Archana T M	<i>Archana</i>
21	Mrs. Anjitha C	<i>Anjitha</i>
22	Mrs. Kukkumol S	<i>Kukkumol</i>
23	Mrs. Shari V P	<i>Shari</i>
24	Mrs. Sruthi Krishna A	<i>Sruthi</i>
25	Ms. Athira P M	<i>Athira</i>
26	mrs.Soumyasree	<i>Soumyasree</i>
27	Mrs. Shincy Susan ME	<i>Shincy</i>
28	Mrs. Jipsa Jose	<i>Jipsa</i>
29	Mrs. Amrutha A R	<i>Amrutha</i>
30	Mrs. Ashwathy P	<i>Ashwathy</i>
31	Mrs. Shilpa P	<i>Shilpa</i>
32	Mrs. Athira K S	<i>Athira</i>
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Highlights:

Interactive Sessions: Despite the virtual format, participants engaged in lively discussions, sharing experiences, and exchanging ideas on effective online teaching practices.

Hands-on Practice: Faculty members had the opportunity to explore and interact with various online teaching tools and platforms through guided exercises and demonstrations.

Customized Guidance: Facilitators provided personalized guidance, addressing individual concerns and providing tailored recommendations to optimize online teaching strategies.

Collaborative Learning Environment: The virtual training sessions fostered collaboration among faculty members, enabling them to learn from each other's experiences and perspectives.

Outcomes:

Upon the conclusion of the e-training programme, faculty members gained confidence and proficiency in employing digital teaching techniques to enhance student engagement, facilitate active learning, and ensure effective knowledge dissemination in the virtual classroom.



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Conclusion:

The e-training programme for faculty at KMCT College of Nursing on 11th April 2022 was highly successful in equipping educators with the necessary skills and strategies to excel in online teaching. By embracing innovative digital teaching methods, faculty members are better prepared to meet the challenges of online education and provide high-quality learning experiences for students.

Recommendations:

Organize regular follow-up sessions or workshops to reinforce learning and provide ongoing support to faculty members in their digital teaching journey. Encourage continuous professional development and exploration of emerging technologies to further enhance teaching effectiveness and student learning outcomes.



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Report on E-Training Programme for Faculty at KMCT College of Nursing

Date: 15th November 2022

Location: KMCT College of Nursing, Virtual Platform

Time: 9:00 am - 1:00 pm

Introduction:

On the 15th of November 2022, an e-training program was conducted for the faculty members at KMCT College of Nursing. This program aimed to enhance their proficiency in digital teaching methodologies and technology integration in education.

Objective:

The primary objective of the training program was to equip faculty members with advanced skills in utilizing digital tools and platforms to facilitate effective teaching and learning experiences in virtual environments.

Agenda:

Introduction to Innovative Digital Teaching Strategies

Utilization of Learning Management Systems (LMS)

Interactive Teaching Techniques in Virtual Settings

Assessment and Feedback Strategies in Online Learning

Effective Use of Multimedia Resources for Enhanced Engagement

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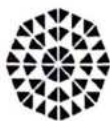
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Engaging Students in Collaborative Activities and Discussions Online

Addressing Challenges and Best Practices in Online Teaching

Facilitators:

Experienced educators and instructional designers led the training sessions, providing comprehensive guidance, and practical demonstrations to assist faculty members in adapting to the digital teaching landscape.



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Participants:

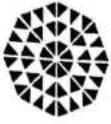
Sl. No.	Name of members present	Signature
1	Mrs. Steffy John	
2	Mrs. Rakhi Seban	
3	Mrs. Jeena Mathew	
4	Mrs. Shine Thomas	
5	Mrs. Lijna NP	
6	Mrs. Dona Prince	
7	Mrs. Aghila S.B	
8	Mrs. Shibili Abraham	
9	Mrs. Sruthi T P	
10	Ms. Neethu Merin Varghese	
11	Mrs. Neenu P K	
12	Mrs. Archana T M	
13	Mrs. Kukkumol S	
14	Mrs. Shari V P	
15	Mrs. Swetha Anand	
16	Mrs. Nasmina Nazeer	
17	Mrs. Shilpa P V	
18	Ms. Prathyusha N	
19	Mrs. Revathy S	

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Sl. No.	Name of members present	Signature
20	Mrs. Greeshma	
21	Mrs. Nidha	
22	Mrs. Sruthi R S	
23	Ms. Athira M	



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Highlights:

Interactive Sessions: Despite the virtual format, participants engaged actively in discussions, sharing insights, experiences, and strategies for effective digital teaching.

Hands-on Practice: Faculty members had the opportunity to explore various digital teaching tools and platforms, gaining practical experience in their usage through guided exercises and demonstrations.

Customized Guidance: Facilitators offered personalized guidance, addressing individual queries and providing tailored recommendations to optimize digital teaching strategies.

Collaborative Learning Environment: The training sessions fostered collaboration among faculty members, enabling them to exchange ideas, learn from each other's experiences, and collectively enhance their digital teaching proficiency.

Outcomes:

Upon the conclusion of the e-training program, faculty members demonstrated increased confidence and proficiency in employing digital teaching techniques to create engaging and interactive online learning experiences for their students.

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Conclusion:

The e-training program conducted for faculty members at KMCT College of Nursing on 15th November 2022 was highly successful in empowering educators with advanced digital teaching skills. By embracing innovative digital teaching methods, faculty members are better equipped to meet the evolving demands of online education and deliver high-quality learning experiences to their students.

Recommendations:

Organize follow-up sessions or workshops to reinforce learning and provide continuous support to faculty members in their digital teaching journey.

Encourage ongoing professional development and exploration of emerging technologies to further enhance teaching effectiveness and student engagement in virtual learning environments.



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Report on E-Training Programme for Faculty at KMCT College of Nursing

Date: 6th July 2023

Location: KMCT College of Nursing, Virtual Platform

Time: 9:00 am - 1:00 pm

Introduction:

On the 6th of July 2023, an e-training program was conducted for the faculty members at KMCT College of Nursing. This program aimed to enhance their digital teaching skills and proficiency in utilizing technology for effective online education delivery.

Objective:

The primary objective of the training program was to equip faculty members with advanced knowledge and skills in digital teaching methodologies, fostering their ability to create engaging and interactive online learning experiences for students.

Agenda:

Introduction to Innovative Digital Teaching Strategies

Utilization of Learning Management Systems (LMS) for Course Delivery

Interactive Teaching Techniques in Virtual Settings

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Assessment and Feedback Strategies in Online Learning Environments

Effective Use of Multimedia Resources for Enhanced Engagement

Facilitating Collaborative Activities and Discussions in Virtual Classrooms

Addressing Challenges and Best Practices in Online Teaching and Learning

Facilitators:

Experienced educators, instructional designers, and technology experts led the training sessions, providing comprehensive guidance, practical demonstrations, and hands-on support to assist faculty members in integrating technology into their teaching practices effectively.

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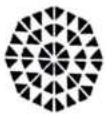
Recognized by Indian Nursing Council & Kerala Nurses and
Midwives Council & affiliated to Kerala University of Health Sciences

Participants:

Sl. No.	Name of members present	Signature
1	Mrs. Steffy John	
2	Mrs. Rakhi Seban	
3	Mrs. Jeena Mathew	
4	Mrs. Shine Thomas	
5	Mrs. Lijna NP	
6	Mrs. Dona Prince	
7	Mrs. Aghila S.B	
8	Mrs. Shibili Abraham	
9	Ms. Neethu Merin Varghese	
10	Mrs. Neenu P K	
11	Mrs. Archana T M	
12	Mrs. Kukkulmol S	
13	Mrs. Shari V P	
14	Mrs. Swetha Anand	
15	Mrs. Nidha	
16	Mrs. Sruthi R S	



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Highlights:

Interactive Sessions: Participants engaged actively in discussions, sharing insights, experiences, and innovative strategies for effective digital teaching and learning.

Hands-on Practice: Faculty members had the opportunity to explore various digital teaching tools, platforms, and resources, gaining practical experience and proficiency in their usage through guided exercises and demonstrations.

Customized Guidance: Facilitators offered personalized guidance, addressing individual queries, concerns, and providing tailored recommendations to optimize digital teaching strategies and overcome challenges.

Collaborative Learning Environment: The training sessions fostered collaboration, networking, and knowledge-sharing among faculty members, enabling them to learn from each other's experiences, exchange ideas, and collectively enhance their digital teaching proficiency.

Outcomes:

Upon the conclusion of the e-training program, faculty members demonstrated increased confidence, competence, and creativity in utilizing digital tools and techniques to design and deliver engaging, interactive, and effective online learning experiences for their students.



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Conclusion:

The e-training program conducted for faculty members at KMCT College of Nursing on 6th July 2023 was highly successful in empowering educators with advanced digital teaching skills and competencies. By embracing innovative digital teaching methodologies and technologies, faculty members are better equipped to meet the evolving needs and challenges of online education and deliver high-quality learning experiences to their students.

Recommendations:

Organize follow-up sessions, workshops, and peer mentoring programs to provide continuous support, feedback, and opportunities for further skill development and enhancement in digital teaching practices.

Encourage ongoing collaboration, networking, and sharing of best practices among faculty members to foster a culture of innovation, excellence, and continuous improvement in online education delivery.



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Report on E-Training Programme for Faculty at KMCT College of Nursing

Date: 18th December 2023

Location: KMCT College of Nursing, Virtual Platform

Time: 9:00 am - 1:00 pm

Introduction:

On the 18th of December 2023, KMCT College of Nursing conducted an e-training program for faculty members. The program aimed to enhance their proficiency in digital teaching methodologies and promote effective utilization of technology for online education delivery.

Objective:

The primary objective of the training program was to equip faculty members with advanced knowledge, skills, and strategies for facilitating engaging and interactive online learning experiences for students.

Agenda:

Introduction to Emerging Trends in Online Education

Utilization of Learning Management Systems (LMS) for Course Management

Interactive Teaching Strategies in Virtual Environments

Assessment and Feedback Techniques in Online Learning

Integration of Multimedia Resources for Enhanced Engagement

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Facilitating Collaborative Learning Activities in Virtual Classrooms

Addressing Challenges and Implementing Best Practices in Online Teaching

Facilitators:

Experienced educators, instructional designers, and technology specialists led the training sessions, providing comprehensive guidance, practical demonstrations, and hands-on support to assist faculty members in integrating technology effectively into their teaching practices.



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Participants:

Sl. No.	Name of the faculty	Signature
1	Mrs. Mageshwari R	
2	Dr. Manjula S	
3	Mrs. Steffy John	
4	Mrs. Rakhi Seban	
5	Mrs. Shine Thomas	
6	Mrs. Lijna NP	
7	Mrs. Dona Prince	
8	Mrs. Aghila S.B	
9	Mrs. Shibili Abraham	
10	Mrs. Sruthi T P	
11	Ms. Neethu Merin Varghese	
12	Mrs. Neenu P K	
13	Mrs. Archana T M	
14	Mrs. Anjitha C	
15	Mrs. Kukkulmol S	
16	Mrs. Shari V P	
17	Ms. Athira P M	
18	Mrs. Shincy Susan ME	

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Sl. No.	Name of the faculty	Signature
19	Mrs. Jipsa Jose	
20	Mrs. Swetha Anand	
21	Mrs. Shilpa P V	
22	Mrs. Amlu Jose	
23	Mrs. Nidha	
24	Mrs. Sruthi R S	

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Highlights:

Interactive Sessions: Participants engaged in lively discussions, sharing insights, experiences, and innovative strategies for effective online teaching and learning.

Hands-on Practice: Faculty members had the opportunity to explore and interact with various digital teaching tools, platforms, and resources, gaining practical experience and proficiency through guided exercises and demonstrations.

Customized Guidance: Facilitators offered personalized guidance, addressing individual queries, concerns, and providing tailored recommendations to optimize digital teaching strategies and overcome challenges.

Collaborative Learning Environment: The training sessions facilitated collaboration, networking, and knowledge-sharing among faculty members, fostering a sense of community, shared learning, and professional growth.

Outcomes:

Upon the conclusion of the e-training program, faculty members demonstrated increased confidence, competence, and creativity in utilizing digital tools and techniques to design, deliver, and assess online learning experiences, thereby enhancing student engagement and learning outcomes.

Conclusion:

The e-training program conducted for faculty members at KMCT College of Nursing on 18th December 2023 was highly successful in empowering educators with advanced digital teaching skills and competencies. By embracing

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innovative digital teaching methodologies and leveraging technology effectively, faculty members are better equipped to meet the evolving needs and challenges of online education and provide high-quality learning experiences to their students.

Recommendations:

Organize regular follow-up sessions, workshops, and peer learning opportunities to provide continuous support, feedback, and further skill development for faculty members in digital teaching practices.

Foster a culture of collaboration, innovation, and continuous improvement by encouraging ongoing sharing of best practices, experiences, and resources among faculty members to enhance the quality and effectiveness of online education delivery.